



Mergers



Merge Euclid Park with East Clark

Recommendation: Merge Euclid Park with East Clark

Overview of School Action



Merging Euclid Park with East Clark will benefit both schools through a higher-quality student experience, including additional courses beyond art, music, and PE – along with expanded sports

Euclid Park

- Euclid Park's enrollment is unsustainably low and declining in a small building, limiting the school's ability to offer a robust student experience
- There are available seats in the region that are in good condition buildings and will allow for a higher-quality student experience
- Specifically, students will have a reserved seat at East Clark, a school with a comparable star rating (both 2.5 stars) housed in a good condition building

East Clark

- East Clark is in a good condition building with a need for greater enrollment to sustainably offer more opportunities for students
- East Clark will continue to serve students in its current location, welcoming students from Euclid Park

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Transitioning School Data: Euclid Park



Transitioning School Data: Euclid Park		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 274	• Enrollment is very low compared to the 450-student target for K-8s • 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● -17%	• Enrollment has fallen at a more significant rate than the district median (-12%)
Building Condition Score	● 85	• The building is in good condition and is an ideal candidate for reuse • We are committed to working with the city and community partners to ensure this building benefits the community for many years to come
Building Planning Capacity	● 325	• The building is too small to hold 2 classes per grade, which limits enrollment and means this building will not be able to offer a robust student and staff experience • Even in this smaller building, enrollment is below the building's planning capacity, requiring resources that could otherwise be used for students and staff

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450

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Welcoming School Data: East Clark



Welcoming School Data: East Clark		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 170	- Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● -21%	- Enrollment has fallen at a more significant rate than the district median (-12%) - Continued enrollment decline threatens the ability to provide a robust student experience in the future
Building Condition Score	● 88	The building is in good condition and will continue to serve the community as a K-8 school
Building Planning Capacity	510	- The building is large enough to hold 2 classes per grade - Achieving strong enrollment will ensure this space is used most effectively for students

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450

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Student Experience



Merging Euclid Park with East Clark will **allow all students access to additional courses beyond art, music, and PE – along with expanded sports**

	Euclid Park SY 2025-26	East Clark SY 2025-26	East Clark (merged) SY 2026-27	
 Course options	3	3	4 or more	} <i>Students will have more academic and extracurricular opportunities available to them</i>
 Sport options	6	2	6 or more	

Additionally, in school year 2026-27, East Clark will offer:

-  More options and better participation in **clubs and extracurricular activities**
-  **Continued student supports** to meet academic, physical and mental health, and language needs
-  Space and support for students served in **self-contained special education and PreK classrooms**

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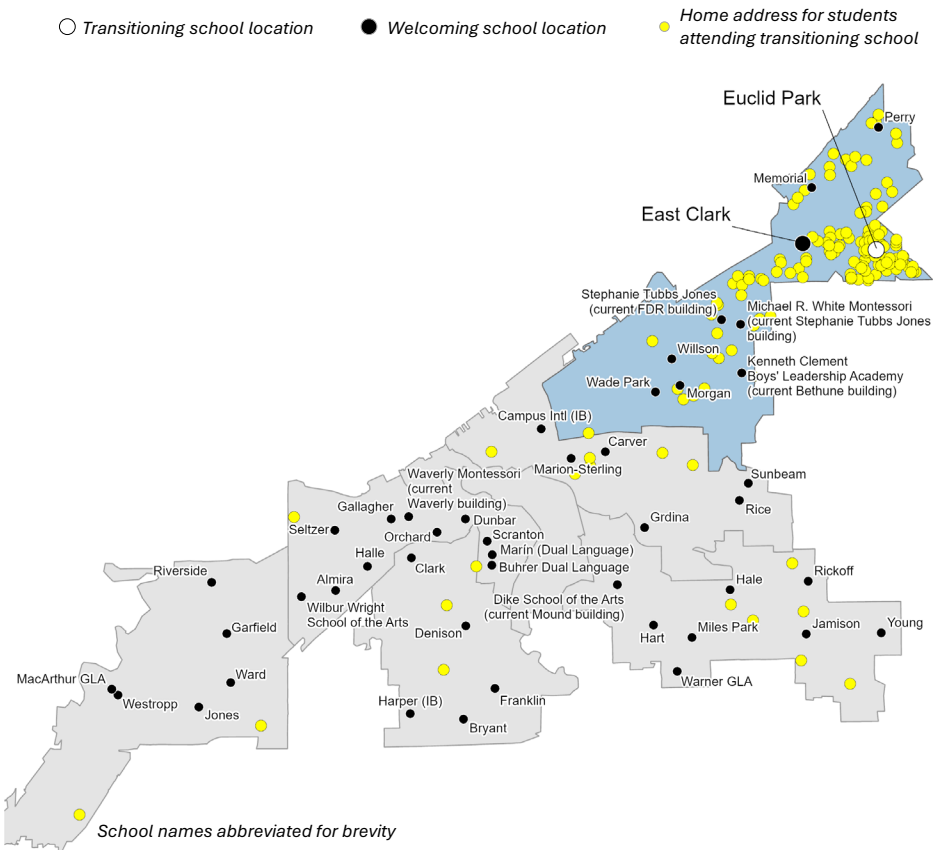
Map View



Students at **Euclid Park** have a **reserved seat at East Clark**

Star rating	★★½
Building condition score	88
Address	885 E 146 th St
Distance between schools	2.4 miles
Transportation*	Current Euclid Park students who accept this reserved seat and reside within 3 miles of Euclid Park and more than a mile from East Clark are eligible for transportation to East Clark for SY 26-27 and SY 27-28.

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.



If you would like to explore other options, students currently at Euclid Park will also receive first priority for *available seats at all schools they are eligible to attend* during the School Choice application process, which launches in January.

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Looking Ahead



Transitioning school

Euclid Park students in grades K-7 have a reserved seat at East Clark and first priority for *available seats* at all other schools during the School Choice Process.

Welcoming school

East Clark students in grades K-7 do not need to participate in School Choice to remain at their current school.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



Leadership

Principals for the 2026-27 school year will be appointed in December.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options starting in December.

School Choice will launch in January and run through the end of February.

All current 8th graders across CMSD will continue to be supported in making a high school choice.

Special education single classrooms will still be offered at multiple schools in every region. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.